

BA with Honours in Sociology – 2023 entry

Duration of programme: 2 years

Award on successful completion: Bachelor of Arts with Honours

Location of delivery: Abertay University, Bell Street, Dundee

Composition of the programme: 120 SCQF (Scottish Credit and Qualifications Framework) credits in each academic year, delivered in modules of 20 credits each, with 3 modules taken in term 1, and 3 in term 2 each year. The final year includes a 40 credit independent project.

Contact hours and workload: Each academic year typically requires 1200 hours of student effort; on average across the 4 years of this programme, 20% of that time is in lectures, seminars and similar activities; the remainder is independent study.

Assessment methods: Assessments include essays, reports, critical reviews, case studies, examinations, presentations and a final year dissertation. Around a third of the course is assessed through examination, although the precise proportion will be dependent on each student's module choices.

Academic staff: This programme is delivered by staff of the Division of Sociology in the School of Business, Law and Social Science. Staff profiles can be viewed at <https://www.abertay.ac.uk/staff-search>

Core modules in the programme:
Contemporary Social Issues
Classical Social Theory
Contemporary Social Theory
Race, Ethnicity and Immigration
Researching Society
Political Sociology
Sociology Honours Project
Other modules that may be offered, but are subject to change over time:
Propaganda, PR and Misinformation
Drugs, Addiction and Society
Death, Killing and Conflict
Work, Class and the Global Economy
The Language of Crime
Screening Crime: From Detectives to Serial Killers
Community Links
Human Rights
Sociology of Culture and Civilization

Developments in the discipline

The curriculum within all Sociology modules is expected to develop over time, to maintain real world connection and salience. The discipline of sociology is continually evolving across all its substantive areas of study. However, the key subject areas are unlikely to change. New developments are readily incorporated into the core curriculum without having to change fundamentally module structures.