

Guide for Assessment Boards: Equality Impact Assessment

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Stage 1: Rapid Equality Impact Assessment Checklist

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Please provide a brief description of the proposal:

The Guide for Assessment Boards is primarily to ensure the fair and accurate evaluation of students' academic progress and the awarding of qualifications. The Subject and Programme Assessment Boards operate with delegated authority from the University Senate, confirming progression and award results based on the relevant University Academic Regulations and Policies, Professional, Statutory, and Regulatory Body [PSBR] (where appropriate) and programme level regulations.

Reason for the Equality Impact Assessment: Proposed changes/review of existing proposal

Could any protected characteristics be affected by this proposal: Yes

If Yes, which protected characteristic groups could be affected (select all that apply)?

- | | |
|---|---|
| <input checked="" type="checkbox"/> Age | <input checked="" type="checkbox"/> Race (including ethnicity and nationality) |
| <input checked="" type="checkbox"/> Disability (including by association) | <input checked="" type="checkbox"/> Religion or belief (including lack of belief) |
| <input checked="" type="checkbox"/> Gender Reassignment | <input checked="" type="checkbox"/> Sex |
| <input type="checkbox"/> Marriage and Civil Partnership ¹ | <input checked="" type="checkbox"/> Sexual orientation |
| <input checked="" type="checkbox"/> Pregnancy or Maternity | |

Will the proposal have any impact on:

Discrimination?	No
Equality of opportunity?	No
Relations between groups?	No

¹Only the duty to eliminate discrimination applies to marriage and civil partnership. There is no need to have regard to advancing equality or opportunity or fostering good relations in this respect

If the answer to any of the above is 'Yes':

Is the impact only beneficial?

Yes

Declaration

I confirm that this equality analysis represents a fair and reasonable view of the implications of the proposal for all protected characteristic groups, and that appropriate actions have been identified to address the findings.

Signature	Date	Individual
Director of Student and Academic Services, James Nicholson	27 May 2025	CEIA owner
Director of Student and Academic Services, James Nicholson	27 May 2025	Line manager*

* if appropriate

Equality Impact Assessment Outcome

What is the recommended outcome for this proposal?

Outcome 1: No change required – the assessment is that the proposal will be robust.

Related Policy Documents and Supporting Documents

Legislation	Equality Act 2010; Equality Act 2010 (Specific Duties) (Scotland) Regulations 2012
Strategy	Abertay University Strategic Plan and all sub-strategies
Policy	Equality and Diversity Policy; Policy Document Governance Policy
Procedures	Policy Document Governance Procedure
Guidelines	Equality Impact Assessment Guidance
Local Protocol	N/A
Forms	N/A

Additional Information

Audience:	Public
Applies to:	All Staff and Students
Classification:	Academic Governance
Category:	Equality Impact Assessment
Subcategory:	Academic
Author:	Director of Student and Academic Services
Owner:	Director of Student and Academic Services
Sign-Off Date:	27 May 2025
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