

# The Abertay HEAR - section 6.1

## Principles for including achievements in the HEAR

The University aims to give recognition to additional activities that encourage student development associated with the Abertay Attributes. The purpose of section 6.1 of the Abertay HEAR is to provide verifiable and factually based details of extracurricular and co-curricular activities or achievements undertaken by students of the University. The central principles that guide activities that can be included in the Abertay HEAR under section 6.1 are:

- 1) The activity is verifiable by at least one member of staff employed by Abertay University or Abertay SA
- 2) The opportunity to undertake the activity is normally open to all students, or all students in a particular subject area
- 3) It must be possible for information about the activity to be evidenced and not based on opinion
- 4) The activity or outcome is not part of an academic programme
- 5) The activity must not otherwise be recognised or awarded by any external organisation or agency, unless the student has been nominated by the University
- 6) The activity must not solely arise as a result of paid employment with the exception of the following types of University/UADSA activities or achievements:
  - Course related roles
  - Research related roles
  - Teaching related roles

## What achievements can currently be recognised on the Abertay HEAR?

Below is a list of achievements we can recognise on the HEAR.

If you have completed an achievement that is listed below, but it doesn't appear on your HEAR, then please email [hear@abertay.ac.uk](mailto:hear@abertay.ac.uk) and we'll try to resolve it for you.

Achievement Name	Achievement Description	Name of Achievement Verifier
Science Outreach	This achievement recognises students who support the running and delivery of science outreach events, both on and off campus.	Janet Horrocks
Abertay Community Volunteer	This achievement recognises students who have undertaken volunteer work in the community. The student signs up to complete an agreed number of hours with an organisation, and at the end of the period of volunteering; they complete a personal reflection and receive sign-off from the organisation that the hours were completed.	Yvette Wharton
University to College Student Mentoring Project	Students act as mentors to college students who are planning to progress to the University during their last few months in college. They undertake induction, meet with their mentee on at least three occasions, and conclude by attending a debrief meeting and writing a short reflection on the experience.	Yvette Wharton
Innovation and Global Growth week participant	Postgraduate students work with external clients intensively for one week to produce effective solutions to current business challenges, and delivering presentations to clients.	Charlie Malone

<p>Training Assistant</p>	<p>Training of NHS placement trainers. Act as an ambassador for the School and the Biomedical Science degree programme, participate in training of prospective NHS Biomedical Science trainers on the "Training for Trainers" course delivered to placement host staff.</p>	<p>Kevin Smith Scott Cameron</p>
<p>School of Business, Law and Social Sciences Student Ambassador</p>	<p>This achievement recognises students who have represented the School of Business, Law and Social Sciences in a voluntary capacity, promoting School initiatives and encouraging fellow students to participate, and acting as ambassadors for the School, meeting with high-profile visitors.</p>	<p>Claire MacEachen</p>
<p>Elected Student Member of Senate</p>	<p>This recognises students who have been elected by their peers to represent the student body on Senate, the senior academic committee of the University.</p>	<p>Sheena Stewart</p>
<p>Lead Voices Volunteer</p>	<p>Student volunteers apply and are appointed to act as Lead Voices, representing views of themselves and peers with specific protected characteristics to help the University assess the impact of policies on equality and diversity. Students are required to attend training, record their activity and submit a short report at the end of their period of office.</p>	<p>Sheena Stewart</p>

<p>Research Volunteer Scheme participant</p>	<p>Participation in the Abertay Research Volunteer Scheme, where students volunteer and are selected to support staff research projects, thus gaining valuable training and experience regarding the requirements of applying the research process in practice.</p>	<p>Lynn Wright Scott Hardie</p>
<p>Introduction to British Sign Language</p>	<p>Participation in a 10 week Introduction to British Sign Language course, delivered by Deaf Links.</p>	<p>Claire Sutherland</p>
<p>Subject support for students</p>	<p>Providing support and guidance to first year students for learning a computer programming language.</p>	<p>Iain Donald</p>
<p>STEM Ambassador</p>	<p>This achievement recognises students who use their enthusiasm and commitment to encourage young people to enjoy STEM subjects. They support teachers in the classroom by explaining current applications of STEM in industry or research and contribute to their local community and at the same time boost their own professional skills, experience and confidence.</p>	<p>Rebecca Wade</p>

<p>Athena Swan Self-Assessment Team Member</p>	<p>This achievement recognises student participation in the Self-Assessment Team, preparing a submission for an Athena Swan award, which recognises commitment to advancing the careers of women in science, technology, engineering, maths and medicine.</p>	<p>Rebecca Wade</p>
<p>Beginners' Spanish</p>	<p>This beginner level class is an introduction to the language and achievement is measured by successful completion of a series of short classroom tasks. This class is at level A1 in the Common European Framework of Reference for Languages.</p>	<p>Elizabeth MacDougall</p>
<p>Beginners' Chinese</p>	<p>This beginner level class is an introduction to the language and achievement is measured by successful completion of a series of short classroom tasks. This class is at level A1 in the Common European Framework of Reference for Languages.</p>	<p>Elizabeth MacDougall</p>
<p>Interconnect Student Champion</p>	<p>Interconnect Student Champions are ambassadors for the Interconnect Network within their college or university. The Interconnect Network promote women's involvement in Science, Technology, Engineering and Mathematics (STEM) subjects, where they are usually under-represented. Student Champions engage new students in the Network, support Interconnect student groups, and organise student events.</p>	<p>Cornelia Doerich-Stavridis</p>

Biomedical Science Placement	Completion of summer work experience of at least 4 weeks within the life science or biomedical science sector, gaining experience of practice and enhancing employability.	Scott Cameron
Civil Engineering Summer Placement	In addition to the credit bearing placement undertaken as an integral part of the programme, the student has successfully completed two further periods, each of a minimum of 12-weeks duration, of supervised work placement in the civil engineering sector. The student's performance has been assessed by the employers and visiting academics using a daily diary and log book, reflective report and a post-placement report.	Neil Berwick Cornelia Doerich-Stavridis
Civil Engineering Placement	Completion of summer work experience of at least 4 weeks within a civil engineering role, gaining experience of practice and enhancing employability.	Neil Berwick Cornelia Doerich-Stavridis
Practice in Cognitive Behaviour Therapy	Participation in patient case scenario sessions relating to clinical practice. The students take the role of a patient to be interviewed as part of an OSCE. Participating students gain a better understanding of the nature and purpose of CBT and how it may be perceived from the patient perspective.	Kate Smith

<p>Abertay Colours</p>	<p>Colours are awarded to individuals who have made an exceptional contribution to sport at Abertay.</p>	<p>Michael Devlin</p>
<p>Abertay Half Blue</p>	<p>The Half Blue is awarded in recognition of the following sporting achievements: representation at Scottish Unis; representation at national junior level; top 4 Scottish Unis; top 16 BUCS.</p>	<p>Michael Devlin</p>
<p>Abertay Blue</p>	<p>The Blue is awarded in recognition of the following sporting achievements: representation at British Unis; representation at national level; top 4 in BUCS, win in Scottish Unis.</p>	<p>Michael Devlin</p>
<p>Spirit of Abertay Award</p>	<p>This award recognises exceptional contribution towards fostering the development of sport at Abertay.</p>	<p>Michael Devlin</p>

Teaching and Learning Enhancement Student Intern	Supported University-wide work to improve quality of learning and teaching e.g. analysis of student survey results, communications (university website content development and social media) and helping to organise staff development events and workshops.	Julie Blackwell-Young
Entrepreneurial Brains Made on Campus	Participation in Entrepreneurial Brains Made on Campus, a business challenge involving students working in teams over several weeks, and competing against teams from other European universities.	Gonzalo Forgues-Puccio
The Principal's Award	The Principal's Award recognises the employability skills that students have developed through work, study, volunteering and extra-curricular activities. Students complete a minimum 25 hours' work, paid or unpaid, undertake an Insights Discovery profile, and attend a range of workshops, as well as completing two additional activities from a wide range.	Martin Hughes
Scottish Sales Competition Participant	Participation in the Scottish Sales Competition for university students, which is held in association with Institute of Sales and Marketing Management (ISMM). This involves around 20 hours of role playing and sales training over a 3 month period, with the ISMM and local sales trainers, and concludes with a 1 day sales competition	Andreea Oniga



<p>Student Representative Committee Clerk</p>	<p>This achievement recognises students who have acted as Clerk to the Abertay Student Association's Student Representative Committee for an academic session.</p>	<p>Fiona Brunton</p>
<p>Student Representative Committee Chair</p>	<p>This achievement recognises students who have Chaired the Abertay Student Association's Student Representative Committee for an academic session.</p>	<p>Fiona Brunton</p>
<p>Abertay Students' Association Programme Representative</p>	<p>An elected post, Programme Representatives are responsible for student-led improvement in their programme stage, and help set the direction and priorities of the Students' Association. They attend School Student Councils and the Students' Association Student Representative Council.</p>	<p>Fiona Brunton</p>
<p>Trustee of Abertay Students' Association Board</p>	<p>A post for which students apply, Trustees of the Board are responsible for the strategic direction and future planning of the Students' Association.</p>	<p>Fiona Brunton</p>

<p>Executive Committee Member of Abertay Students' Association</p>	<p>An elected post, Abertay SA executive committee members are responsible for representing the students at Abertay in relation to Welfare, Education, Recreation, Employability, Effective Communication and Representation.</p>	<p>Fiona Brunton</p>
<p>Career Mentoring Programme participant</p>	<p>Participation in the Career Mentoring Programme, meeting every two weeks with an industry mentor to develop core employability skills. Participants are required to set goals to work on with their mentor and complete a mid-point and final report.</p>	<p>Kelly Dawson</p>
<p>Industry-led Masterclasses for Life Sciences</p>	<p>This achievement recognises students who have attended a series of 6 workshops, delivered by guest speakers from industry, to enable them to develop their knowledge of the business of life sciences. Students are taken through a journey within life science companies, including key stages from conception of an idea through to development, manufacturing and getting a product to market, giving them insight into potential careers within the life science community.</p>	<p>Jacqueline Gray</p>

<p>Abertay Mentoring Award</p>	<p>Participation in the University of Abertay Peer Mentoring Programme, where students volunteer and are trained to serve as peer mentors supporting the academic and personal success of their fellow students. As a result, peer mentors build upon and develop interpersonal and organisational skills, as well as become part of a network of peer supporters.</p>	<p>Kathleen Normandin</p>
<p>School of Business, Law and Social Sciences Internship</p>	<p>Participation in the School of Business, Law and Social Sciences internship scheme, working with a local business to gain practical experience.</p>	<p>Shona Grogan</p>
<p>Abertay Students' Association society committee member</p>	<p>Holder of the role of President, Secretary or Treasurer within a student society, responsible for managing the society's activities.</p>	<p>Jamie McCunnie</p>
<p>Erasmus Work Placement</p>	<p>Completion of a work placement of at least 2 months' duration in a European country under the Erasmus scheme.</p>	<p>Emma Sheldon</p>

Abertay25 Project  
Volunteer

This achievement recognises students who use their enthusiasm and commitment to encourage young people to develop skills, confidence and aspirations. The volunteers work with young ambassadors of the project in their classroom and facilitate discussion leading to research into one of 25 stories from Abertay's history.

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