



Abertay University

Initial Equality Impact Assessment (IEIA)

Details of document	
Document title	Academic appeals: purpose, principles, practice
Document author	Jonathan Teppett, Clerk to Senate
School/Service	Academic Registry
IEIA prepared by	Jonathan Teppett, Clerk to Senate

Reason for the IEIA:	
Proposed new document	
Proposed change to existing document	X
Review of existing document	
Other (please state):	

Is there any evidence or concern that any of the protected characteristic groups have different experiences, issues or needs in relation to this document? (If yes, please provide details in the box below)					
	Yes	No		Yes	No
Age		x	Race		x
Disability		x	Religion or belief		x
Gender reassignment		x	Sex		x
Pregnancy & maternity		x	Sexual orientation		x
Marriage & Civil partnership		x			
<i>Further details:</i> There is currently no concern over the impact of the approved process with regards to its impact on protected characteristic groups. The changes include the introduction of the honorific Mx into the appeals form.					

Will this document have any impact on:		
	Yes	No
Discrimination?		x
Equality of opportunity?		x
Relations between groups?		x
<i>If yes, please provide details here:</i>		

Will this document have an impact on the physical environment? For example, will there be any impact on working conditions, pollution or climate change, accidental injuries or public safety?	Yes	No
<i>If yes, please provide details here:</i>		x

If any of the questions above are answered 'Yes', please complete a Comprehensive Equality Impact Assessment (CEIA). Otherwise please append this to the document and submit it for formal approval by the relevant committee (further details available in the Quick Guide document) before publishing.

Declaration

I confirm that this equality analysis represents a fair and reasonable view of the implications of the document for all protected characteristic groups, and that appropriate actions have been identified to address the findings.

Jonathan Teppett, Clerk to Senate	EIA prepared by
	Line manager (if appropriate)

Formal approval

Which committee has this document gone before for approval?
Teaching and Learning Committee
Date of formal meeting: 01.02.2017

Following committee consultation, what is the decision for this document?			
Reject the document		Approve and publish the document	x
Amend the document		Other (please give details below)	

If the committee requires that the document be amended, please list amendments below.
No amendments were required.