

## BA with Honours in Social Science – 2016 entry

**Duration of programme:** 2 or 3 years (depending on whether students join the programme at stage 2 or stage 3)

Award on successful completion: Bachelor of Arts with Honours

Location of delivery: Abertay University, Bell Street, Dundee

**Composition of the programme:** 120 SCQF (Scottish Credit and Qualifications Framework) credits in each academic year, delivered in modules of 20 credits each, with 3 modules taken in term 1, and 3 in term 2 each year. Students choose from a wide range of option modules from across Psychology, Sociology, Business, Management, Sport and Health. The final year includes a 40 credit independent project.

**Contact hours and workload:** Each academic year typically requires 1200 hours of student effort; on average across the 4 years of this programme, 19% of that time is in lectures, seminars and similar activities; the remainder is independent study.

**Assessment methods:** Assessments include essays, reports, critical reviews, case studies, examinations, presentations and a final year dissertation. Around a third of the course is assessed through examination, although the precise proportion will be dependent on each student's module choices.

**Academic staff:** This programme is delivered by staff in the Division of Sociology in the School of Social and Health Sciences. Staff profiles can be viewed at <a href="http://www.abertay.ac.uk/studentlife/schools/shs/staff/">http://www.abertay.ac.uk/studentlife/schools/shs/staff/</a>

| Core modules in the programme:  |
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| Classical Social Theory   |
| Contemporary Social Theory  |
| Researching Society   |
| Community Links Project   |
| Other modules that may be offered, but are subject to change over time: |
| Social & Cognitive Psychology   |
| Forensic Psychology   |
| Mental Health & Ageing  |
| Developmental Psychology  |
| Investigative Psychology & the Law                                      |
| Social Cognition Across the Lifespan                                    |
| Language Education and the Early Years                                  |
| Digital and Social Media Marketing                                      |
| Creativity, Innovation & Marketing                                      |
| Brand Management  |
| Communication and Creative design                                       |
| Strategic Marketing   |
| Customer Relationship Marketing   |
| Psychology for Sport & Exercise   |

| Social Science of Physical Activity and Health       |
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| Public Health and Physical Activity                  |
| Contemporary Issues in Sport and Exercise Psychology |
| Managing Sport Policy and Development                |
| Physical Activity and Health Promotion               |
| Physical Activity Across the Lifespan                |
| Social Issues in Sporting Context                    |
| Strategic Development in Sport                       |
| Lifestyle Management                                 |
| Applied Sport Psychology                             |
| Managing Ideas and People                            |
| Project Management                                   |
| Operations and Supply Chain                          |
| Digital Business Strategy                            |
| Future of Work                                       |
| Managing Transformational Change                     |
| International Business & Management                  |
| News, Truth and Power                                |
| Political Sociology                                  |
| Work, Class and Consumption in the Global Economy    |
| Human Rights   |
| Sociology of Culture and Civilization                |
| Discourse Analysis                                   |

## Developments in the discipline

The curriculum within social science, including the core modules, is expected to evolve over time, to maintain a real world relevancy. Social Science is an eclectic discipline that is continually evolving, as the core social scientific disciplines development. However, the core sociological underpinning of the programme and associated modules are unlikely to change. New developments are readily incorporated into the core curriculum without having to fundamentally change the module structure.