

BSc with Honours in Psychology – 2016 entry

Duration of programme: 4 years (where students join the programme in year 1)

Award on successful completion: Bachelor of Science with Honours

Accreditation: British Psychological Society – eligibility for Graduate Basis for Chartership

Location of delivery: Abertay University, Bell Street, Dundee

Composition of the programme: 120 SCQF (Scottish Credit and Qualifications Framework) credits in each academic year, delivered in modules of 20 credits each, with 3 modules taken in term 1, and 3 in term 2 each year. In years 1 and 2, students have the opportunity to take modules outside their main subject. The final year includes a 40 credit independent project.

Contact hours and workload: Each academic year typically requires 1200 hours of student effort; on average across the 4 years of this programme, 22% of that time is in lectures, seminars and similar activities; the remainder is independent study.

Assessment methods: Assessment is by a range of methods including exams, tests, practical laboratory reports and student presentations.

Academic staff: This programme is delivered by staff in the Division of Psychology in the School of Social and Health Sciences. Staff profiles can be viewed at <http://www.abertay.ac.uk/studentlife/schools/shs/staff/>

Core modules in the programme:
Introductory Psychology 1
Introductory Psychology 2
Social Psychology
Cognitive Psychology
Biological Psychology and Personality and Individual Differences
Developmental Psychology
Research Methods
Psychology Project
Other modules that may be offered, but are subject to change over time:
Language and Education
Evolutionary Psychology
Clinical Psychology
Forensic Psychology
Brain and Behaviour
Advanced Research Methods

Developments in the discipline

The discipline of psychology is continually evolving, with most new developments coming in experimental and statistical methods. The use of neural imaging techniques is the most significant advancement in understanding the links between brain and behaviour of recent times. However, the

core subject disciplines are unlikely to change. New developments are readily incorporated into the core curriculum without having to fundamentally change the module structure.