

Course Length	9 months (full-time) 24 months (part-time)
Places Available	Approx 30
SCQF Level	11

Key information

Entrance Requirements

Applicants should have:

- A good Honours or equivalent degree in a management or business related subject, or an equivalent professional qualification (for example ACCA, CIMA, CIPDGrd, or CEng).
- Two supporting references, at least one of which should be academic.
- Applications will also be considered from outstanding candidates who do not have the normal academic qualifications but who have achieved considerable work experience in management. Candidates who do not have relevant managerial work experience but who achieved previous outstanding academic results and professional vocational qualifications may also be considered for admission.

Want to know more?

Tina Robertson

Tel: +44 (0) 1382 308476

email: dbsadmissions@abertay.ac.uk

Related courses

Master of Business Administration (MBA) p105

Key features

- Opportunity to progress to the MBA
- Additional management skills course

Business Administration PGDip

This course provides a comprehensive grounding in the functional areas of management and business, combined with the opportunity, for successful students, to progress to MBA study. The teaching and the content of the course are similar to that of the MBA students. The course can be undertaken on a full-time or part-time basis.

The part-time study route operates over two years with

the opportunity to start in September or January. The award of the PGDip Business Administration is subject to the successful completion of a minimum specified set of modules. Students who complete the taught course successfully may progress onto the MBA level and complete a dissertation.

What you study

The nine-month full-time study involves students taking core modules in management and business in the autumn semester and a mix of core and option modules in the spring semester.

How you learn

The course is taught by a multi-disciplinary team of academic and professional staff using a variety of methods ranging from lectures, seminars, case studies, simulations, group work, video discussions and individually assessed assignments. Throughout the course, our teaching and learning methods emphasise student participation, self-directed study and the use of other interactive means of delivery through small group discussions, workshops and student-led presentations. The course is designed to allow participants to learn with and from each other, as well as from directed lectures and seminars.

How you are assessed

Assessment throughout the course emphasises the role of learning and development of both team and individual analytical and reporting skills, using a variety of assessment methods including case reports, group work, individual research assignments and formal examinations.



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